

THIS EDITION OF SKYKOMISH ROCKETS PRESS IS BROUGHT TO YOU BY MS. TEGAN SHELTON'S 2nd PERIOD PUBLICATIONS CLASS.

SKYKOMISH ROCKETS PRESS

EVERYONE SUCCEEDS. NO EXCEPTIONS. NO EXCUSES.



From left to right: Shyanne Sather, Rio Schwartz, Jillian Aman, and Rebekah Jay act out a scene from Bryan Starchman's *No Signs of Intelligent Life*.

SUPERINTENDENT'S NOTE

March 30, 2018

Dear Skykomish Community,

Happy Spring! March has been a busy month—almost maddening with so much activity. February 28th students in grades PK-5 attended *Pinocchio* at the Everett PUD Auditorium. Pinocchio, a little wooden boy, yearns to be real so he can read, run, and make friends like other children do. But his new friends, the clever Cat and Fox, have other plans for this eager-to-please talking puppet. Students were challenged to tell the truth and to learn from their mistakes after seeing this wonderful performance.

On March 1 in cooperation with the U.S. Forest Service, students in grades K-12 received training and

information related to winter recreation and participated in a snowshoeing adventure led by the U.S. Forest Service at Stevens Pass.

I want personally to thank everyone who supported our Scholastic Book Fair and Ms. DeLana Slone for spearheading this endeavor. We doubled our goal thanks to your generosity with an \$800 profit. Proceeds from our Book Fair will be used to fulfill classroom wish lists to purchase books for students to read throughout the summer.

Another exciting endeavor occurred on March 8th when six of our high school students attended the Broadway production of *Hamilton* in Seattle. *Hamilton: An American Musical* is a sung-and-rapped-through musical about the life of American Founding Father Alexander Hamilton, with music,

lyrics, and book by Lin-Manuel Miranda, inspired by the 2004 biography *Alexander Hamilton* by historian Ron Chernow. We are grateful to The Gilder Lehrman Institute of American History who provided a grant for our students and two teacher chaperones to attend the performance and participate in a Q & A with the cast following the performance.

On Wednesday, March 21st in cooperation with the King County Library System (KCLS) our middle school and high school students had the opportunity to learn about shibori and batik from Lisa Keller at Galloping Horse Makers. Students learned that resist dyeing techniques have been used on textiles for thousands of years all over the world and specifically about the Japanese/Indian shibori tie dye and Indonesian batik tulis methods. Students made beautiful simple versions of these on cotton cloth.

As always, I am honored to serve as your superintendent and I am impressed by the many unique opportunities that we are able to provide for our students and our community. As March ends we look towards Spring Break, April 2-6, and long for the warmth of spring and the beauty of flowers.

Warmly,

Thomas Jay
Superintendent



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NOTES FROM ENGLISH CLASS

- Tegan Shelton, High School English



Our senior class will soon begin a new unit, the #malalaproject. The #malalaproject focuses on allowing students to become better global citizens by taking action on current events. We will be reading *I Am Malala* by Malala Yousafzai, and focusing on questions: *What is equality? How can the study of cultural practices help to inform our understanding of historic events? In thinking about a major world conflict present in the news today, what questions do you have about culture and history that would help you to better understand the political situation? And, finally, how can memoirs shape our understanding of critical moments in history?*



Our junior (and sophomore) class saw *Hamilton* this month! Students had a fantastic time on the trip and

were inspired by the performance. Juniors are also hard at work on the 2017-2018 Skykomish yearbook, which is due to be sent off to printing in April. Students will soon begin focusing more heavily on their individual creative projects.

Our sophomores have moved on to a new unit, The Roaring '20s. We have recently finished *The Great Gatsby*, and we are focusing on the American Dream and asking questions such as: *What is the American Dream, and to what extent is it achievable for all Americans? In what ways does the American Dream mean different things for different Americans? How has the American Dream changed over time? Is the American Dream of individuality a destructive or empowering force, or a combination of both? Is the American Dream still a viable element today? As a teenager today, how are you affected by the American Dream?*

Our freshmen are also in the process of moving into a new unit. They will be using J.R.R. Tolkien's *The Hobbit* to examine the hero's journey. They will be answering questions such as: *What defines a hero? Why are quest narratives told? How can our own lives be viewed in terms of a quest narrative?*



SCHOLASTIC BOOK FAIR

- DeLana Slone, Administrative Assistant



The Scholastic Book Fair we held this month was a huge success due to the work of our volunteers and all the families who made purchases from the vast selection of books sent to our school by Scholastic. We almost doubled our goal thanks to you all! Profits from the fair will go directly to the students and their teachers. Books will be purchased at the "Buy One Get One" event next month at the Scholastic warehouse. We will fulfill students and teachers wish lists and will be buying books that students can read during their summer break.



Don't Forget to Collect BOX TOPS!



and send them to your school

SKYKOMISH SKI PROGRAM

- DeLana Slone, Administrative Assistant



Friday, March 16, 2018 was the last night of skiing for this year's ski program. We appreciate the opportunity we have had from Stevens Pass to participate in their Academic Excellence Program the past few years. A big thank you goes out to Mr. Jay and the parents who were involved in taking students up to Stevens to ski and play in the snow. We are so grateful to all of you who have donated clothing and gear for our program.

To be able to participate in the ski program next year, students will need to finish up this school year with a 3.0 (B) average for the year. With the 3rd quarter ending soon, students still have an opportunity to improve their academics.



MCKINNEY-VENTO ACT

- DeLana Slone, Administrative Assistant



The McKinney-Vento Homeless Education Act of 1987 provides support for

homeless children and youth to continue education without interruption or barriers. A child or youth is considered homeless and qualifies for services when he or she lacks a nighttime residence that is fixed, regular, or adequate. If you or someone you know is experiencing loss of housing and lives in our school district, your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act. If you believe that a child may be eligible, please contact our school's liaison, DeLana Slone, at 360-677-2626 x 0 to find out what services and may be available.



STATE TESTING TO BEGIN IN MAY

- Kimberley McCullough, High School Math & Science



State testing will begin in May. This year, there is a new science test – the Washington Comprehensive Assessment of Science (WCAS). This test (given in grades 5, 8, and 11) replaces the biology end of course (EOC) and MSP tests. We have been spending some time learning more about the test and students have had a chance to practice. The math Smarter Balance test will be given to the 10th and 11th grade students since the 11th graders did not take the test last year since the test is now required in 10th grade instead of 11th grade. There is information for parents on the OSPI website and students can also practice at home. Here is the link to the information:

<https://wa.portal.airast.org>



POP CULTURE CLUB

- Kimberley McCullough, Pop Culture Advisor



In January, the students in Pop Culture Club were able to take a field trip to see the newest *Star Wars* movie. This was a wonderful opportunity for the students. We continue to discuss how Pop Culture influences our daily lives. We also had a Wii game day. Thank you to both Lena Jay and Shannon Schoenhals for planning this event. We hope to have another similar event later in the year. (Free Comic Book Day is always the first Saturday in May.)

On April 25th, the middle school and high school students will be taking a field trip to the Museum of Pop Culture (MoPop) in Seattle. We will be discussing the influence pop culture has in art, music, literature, science, and history. More details will be sent home soon.



SKYKOMISH WELLNESS FAIR

- Rosemary Mitchell, Intervention Specialist



Skykomish School is planning a WELLNESS FAIR on May 17, 2018 between 2:30pm-4:30pm in our school gym. Our Prevention Team will be hosting the event at No CHARGE, but will GLADLY accept ANY AND ALL DONATIONS from all who participate to have a business table at this community event.

This is our first time hosting an event such as this. We will host (3) tables of our own and a "Kids Corner" for our little community members who attend.

We will have the following themed tables:

- 1) Table 1: "Do you think you know what Healthy Eating Is? /You are what you eat."
- 2) Table 2: "Driving Impaired/Drive to Arrive Alive" and "So you think you want to be a smoker?"
- 3) Table 3: "Make Moves" Exercise Table.

We are reaching out to our local community members to join in on the fun and help us promote

wellness throughout our community. Will you consider partnering with us and joining our team to promote wellness and your business and resources? We are asking specifically for you to host a table bring your happy self, information, and bling to share with our school community and other community partners so that our Fair is a huge success and a wealth of information for all attendees.

Here is a short list of some of the Local Agencies who have already agreed to partner with us:

- King County Sheriff's Office- has agreed to bring kits for student's Fingerprinting
- King County Fire Department- Fire Escape Plans from your home
- Peace Love Yoga in Index- will be bringing simply beginner routines
- The Art of Touch- DeLana's Massage
- Chasen Smiles Dentistry
- King County Library
- Mt. Baker Snoqualmie U.S. Forest Service Skykomish Ranger Station: will host a table about trails and hiking safety
- Summit Physical Therapy-Sultan

We would love to add you to our VIP list. We can be reached by phone or email.

Rosemary Mitchell- Intervention Specialist
(360) 677-2623 ext. 122
rmitchell@skykomish.wednet.edu

DeLana Slone-Office Manager
(360) 677-2623 ext. 100
dslone@skykomish.wednet.edu

We look forward to hearing from you soon!



KING COUNTY GREEN
SCHOOLS PROGRAM
RECOGNIZES SKYKOMISH AS
A LEVEL ONE GREEN SCHOOL

- Amanda Alexander, *Me to We*
Club Advisor



Schools from 35 King County cities and unincorporated areas are reducing waste, increasing

recycling, conserving resources, and cutting costs with help from the **King County Green Schools Program**. The program provides hands-on help and the tools that schools need, such as recycling containers, signs, and guidance for school teams to make improvements.

The program has served a growing number of schools each year – from 70 schools in

2008 to 270 schools currently, which is 54 percent of all K-12 schools in King County outside the City of Seattle.

“We are pleased to recognize eight schools for their contributions toward helping us achieve our goal of a 70 percent recycling rate in King County, and for guiding their students and staff to conserve valuable natural resources,” said Pat D. McLaughlin, director of the King County Solid Waste Division.

As of March 6, of the 270 schools participating in the program:

- **242** schools have been recognized as Level One King County Green Schools for their waste reduction and recycling efforts;
- **136** schools have been recognized as Level Two Green Schools for education and actions focused on energy conservation;
- **102** schools have been recognized as Level Three schools for education and actions related to water conservation; and
- **56** schools have been recognized as Sustaining Green Schools for maintaining their levels one through three practices and adding new conservation strategies and education.

“The eight schools we’re recognizing this month

expanded their sustainable practices by encouraging students and employees to reduce paper use, reduce food waste, recycle, or conserve energy and water, all of which reduce greenhouse gas emissions that contribute to climate change,” said Dale Alekel, Green Schools Program manager.

Skykomish School created a student Green Team of secondary school students who met regularly at the *Me to We* Club. The Green Team created and displayed posters to promote waste reduction and recycling practices. King County Green Schools Program trained students to monitor cafeteria recycling stations, and those students monitored recycling stations for one month after a recycling kick-off event. Every classroom and office now has a recycling bin and soon the school will be looking at ways to conserve energy.



SCHOOL-WIDE READING CHALLENGE

- Tegan Shelton, English Language Arts Teacher



On April 9th, students, classified staff, and teachers will begin a school-wide reading challenge. Participants will be asked to read as much as they can in their free time and then submit short reviews of the books that they have read. These reviews will be posted in the hallway, so passersby will have the chance to read them and potentially find inspiration for their next read.

Each book read will allow participants to move their team's playing piece one space ahead on the bulletin board game that is hanging in the main hall near the office. This project has been created to promote literacy in our school through healthy competition. Everyone is encouraged to participate in order to help their team get to the finish line first.



DRAMA STUDENTS PERFORM FOR COMMUNITY

- Tegan Shelton, Drama Advisor



On Tuesday, March 27th, after an enormous amount of work and preparation, drama students participated in a performance of Bryan Starchman's comedy, *No Signs of Intelligent Life*. This show is about a group of awkward aliens who are doing their best to fit in and learn about Earthlings before they potentially bestow their gifts of knowledge for activities like increasing food production, creating alternative energies, and achieving world peace. Students had a wonderful time preparing for and putting on the production. The cast list is as follows:

Hannah Jay as:

- Almighty Voice, Sporty Human, Denise, Crafty Alien, & Fired Alien

Rio Schwartz as:

- Introduction Alien, Burger World Crew Teen, & Hiking Alien

Shyanne Sather as:

- Water Cooler Alien, Burger World Alien, Crafty Human 1, & DMV Hiker

Jillian Aman as:

- Stephanie, Barry, Apathetic Burger World Teen, Presenter, & Mountain Climber

Rebekah Jay as:

- Angry Human, Tech Support Alien, Bear, & Human Resources Representative

Anthony Grider as:

- Jelly Belly Lover, Redneck, & Randy

Ethan Schoenhal as:

- Crafty Human 2

The stage crew included:

Benjamin Grider as:

- Sound Manager

Jaylee Feigenbaum as:

- Stage Lights & Curtains

Andrew Sather as:

- Spotlight

We are looking forward to more events in the future, and we would like to extend our deepest gratitude to everyone who made this event possible.



THE ADVENTURES OF COOLIE AND PICASSO: A SHORT STORY

- Madeline Luker, 4th Grade



It all started when we were accidentally left at Madeline's grandmother's house. Our names are Coolie and Picasso and we are Madeline's stuff animals. "I am a koala," said Coolie.

"I am a camel," said Picasso. We went on an adventure we would never forget!

We decided to try to find our way home. The night when we left grandma's house we were in the dark and it was raining. We were scared as we had no idea where to go. It was getting really late, so we went to sleep under the bench at a bus stop.

The next morning Picasso said, "I am cold."

"I am too," said Coolie. That morning they started an adventure. "We have got to find our way home!" said Coolie.

First, we went on the ferry. We snuck on the ferry and no one saw us. After the ferry we

ended up in Seattle harbor. We were hungry, so we decided to try to find something to eat. "What is your favorite food?" said Picasso.

"My favorite food is the ginormous pretzels with butter and salt on them," said Coolie. "What is yours?" said Coolie.

"My favorite food is the licorice," said Picasso. "There is popcorn on the ground. We can eat that?" said Picasso. So we ate what we found on the ground and then we got off the ferry.

That afternoon they went on a bus to Monroe. They walked to the Gold Bar Grocery store. When they got to the store, they saw two hitchhikers. "Duck," said Coolie.

We overheard that the two hitchhikers wanted a ride to Skykomish. So we jumped in their bags. The hitchhikers got a ride after a couple of minutes.

After a while of being in the bags of the hitchhikers, we could tell we were home. We saw the Sky Gas Station and the hitchhikers asked the driver to drop them off there. So we jumped out and walked from the Gas Station to the bridge. Then we continued walking to the stop sign and we knew exactly where to go from there. We were so excited we ran the rest of the way home. We got home and our other stuffy

animal family members said, "You're back!" over and over repeatedly. "We missed you so much."

"So did we," said Coolie and Picasso.

"It was so different without you here," said Foxy.

Popeles said, "How did you get here?"

"We cannot tell you that," said Coolie.

"Okay then," said Popeles.

The night we got home, we went to sleep in a nice warm bed, not in the rain on the sidewalk. "Aww this feels so good. It's all nice and warm, and we actually get a blanket," said Picasso.

"It does feel so good," said Coolie. "I love it at our house," said Coolie.

"Let's never get lost again," they both said at the same time!



RIO'S FUN FACTS SCIENCE CORNER: GOBLIN SHARK

- Rio Schwartz, Grade 11



This month's fun facts corner will focus on the goblin shark. After you've finished reading these cool facts, you're going to LOVE this guy.

- The goblin shark is also known as the prehistoric shark.
- Unlike other sharks, the goblin shark lives 1,200 meters under the sea!
- Due to the depths they live at, goblin sharks aren't harmful to humans. Their diet mainly consists of crabs and dragonfish.
- The older a goblin shark gets, the shorter their snout becomes.
- Goblin sharks have a soft and flabby blade-like body. They also have a mouthful of super sharp teeth!
- The scientific name of the Goblin shark is Mitsukurina Owstoni. The name is Japanese because in 1988, a naturalist named Alan Oswan passed it to a scientist named Kakichi

Mitsuriki, so... the shark was a combination of both of their names.

- The reason it is called a goblin shark is because it bears a striking resemblance to an actual goblin, and the Japanese call it Tengu-Zame (a literal translation to goblin shark. In Japanese mythology, a Tengu is a half-man, half-bird creature with red skin and a long nose, so... the name fits the bill (ha-ha, see what I did there?)

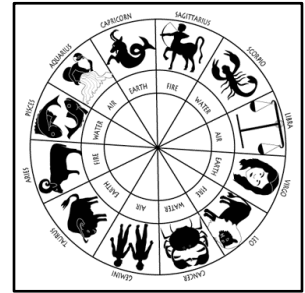
How does it feel to be an expert goblin sharks? I told you that you'd love them!

For suggestions for my next Fun Facts Science Corner, please submit requests to me, Rio, in person, or to Tegan Shelton at: tshelton@skykomish.wednet.edu

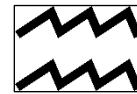


APRIL HOROSCOPES

- Rio Schwartz, Grade 11

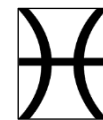


Capricorn (December 22 – January 19): This month could possibly be a struggle. Chin up and do your best.



Aquarius (January 20 – February 18):

Aquarius, things this month are looking up! Your hard work has finally paid off. Take some time to relax and revel in your greatness. Take it easy, champ.



Pisces (February 19 – March 20): Be careful this month, dude. This

month is extremely iffy, so I suggest taking utmost caution in making any important life decisions.



Aries (March 21 – April 19): You're in luck this month!

Something very good is coming your way. Keep your eye out for a special opportunity.



Taurus (April 20 – May 20): This month will be pretty normal for you.

Don't worry, though, it's a good thing.


Gemini (May 21 – June 21):

Get your head in the game, slugger. Don't mix up good versus bad, and you should be fine. Unless you don't want to, of course.


Cancer (June 21 – July 22):

Come back next month.


Leo (July 23 – August 22):

Yo, Leo, good news! This month should be phenomenal for you. Opportunities are coming your way!


Virgo (August 23 – September 22):

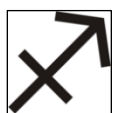
This month will be full of surprises. Be careful or excited, whatever you decide.


Libra (September 23 – October 22):

Balance, warrior, and try not to be so indecisive this month. Your decisions count.


Scorpio (October 23 – November 21):

Try to be not so temperamental this month.


Sagittarius (November 22 – December 21):

Assuming you took last month's advice... you've finally made it! Congratulations! Now keep moving forward!


WHAT DOG BREED DO YOU MOST IDENTIFY WITH?

- Anthony Grider, Grade 11



Directions: Answer the following multiple choice questions to find out which dog breed you most identify with!

- 1) You are attending a party. What do you do while you are there?
 - a. Walk around talking to people you know.
 - b. Run around talking to EVERYONE about EVERYTHING
 - c. Sit in the corner wondering why you came.
- 2) A delivery boy knocks on your door. Do you:
 - a. Pay him and chat for a little bit.
 - b. Open the door and begin talking about everything that has happened to you today?
 - c. Open the door, pay him, and then slam the door. You don't have time for him.
- 3) You walk to the park. What do you do while you're there?
 - a. Play with your friends.
 - b. Run around and play with EVERYONE.

- c. Sit on a bench and glare at passersby.

4) You have to take a taxi. How do you react?

- a. Contribute small talk to your taxi driver.
- b. Talk continuously until you have been dropped off at your destination.
- c. Sit in the back without saying a word.

5) You are sent to prison for a crime you didn't commit. What do you do during your time there?

- a. Make friends with people in order to stay safe.
- b. Make friends with people who have been hurt by other people.
- c. Put on a scary face so everyone is afraid of you and leaves you alone.



If you got mostly A's, you're a golden retriever. You like to talk and are pretty much the definition of man's best friend.



If you got mostly B's, you're a Chihuahua. You're a fast-talker, incredibly hyper, and probably a little bit annoying, but you're fun to have around.



If you picked mostly C's, you are a bulldog. You are lazy and do not really care about anyone or anything.



SKYKOMISH SCHOOL
DISTRICT CURRENTLY
SEEKING APPLICANTS

Our District is currently seeking applicants for the following positions: Music Teacher K-12, Foreign Language Teacher, Substitute Teachers and bus drivers. Please visit our website at <http://skykomish.wednet.edu/departments/jobs-hr-payroll/> for more information.



UPCOMING EVENTS

4/1 – 4/8/18 SPRING BREAK!!!

4/11/18 – PTSO Meeting at 3:15 pm in library

4/19/18 – 11:30 Early Release Parent/Teacher Conferences

4/20/18 - 11:30 Early Release Parent/Teacher Conferences

4/25/18 – 6-12th Field Trip to MoPop

4/25/18 – School Board Meeting at 6:30 pm

5/17/18 – Wellness Fair

Non-discrimination Statement:

Skykomish School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination:

Thomas Jay
Civil Rights Coordinator

Dan Bubar
Title IX Coordinator

Karen McEachern
Section 504 ADA
Coordinator

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