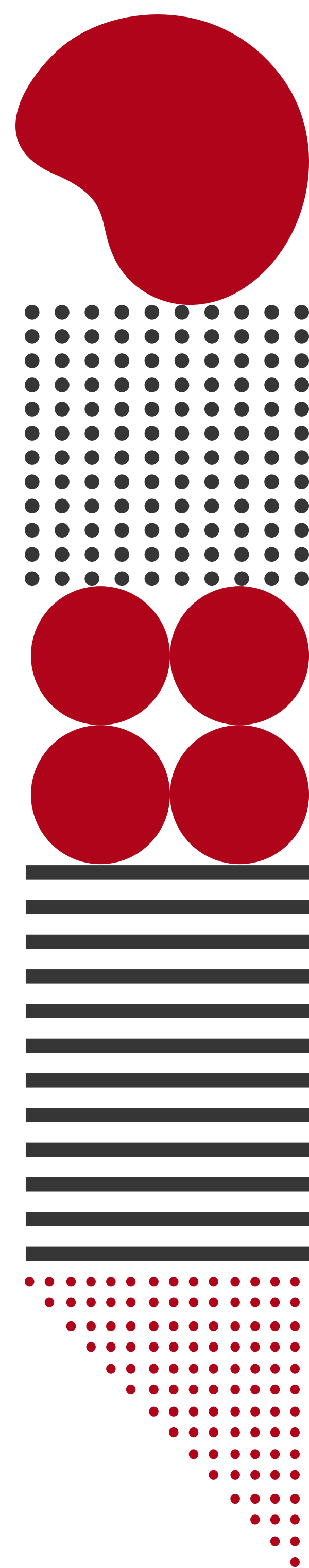


ROCKETING TOWARD SUCCESS



STRATEGIC PLAN



20
21

Content

- Vision & Mission
- District Profile
- Student Learning Goals
- Staff Learning Goals





Vision & Mission

Vision: Everyone succeeds, no exceptions, no excuses!

Our Beliefs:

- Each student is a unique and valued individual.
- All students can learn, achieve, and succeed.
- Challenging expectations promote student performance.
- All stakeholders share the responsibility for sharing the school's mission.
- Open, honest, respectful communication and collaboration are essential for a positive environment.

Our Mission:

Skykomish School works together with students, parents, and the community to provide what they need to succeed, empower, and inspire as contributing members of society. We will provide them with the tools and education they need to realize their full potential as life-long learners. We will create a safe, academic, and rigorous learning environment with high expectations that is tailored to our students, their skills and interest.

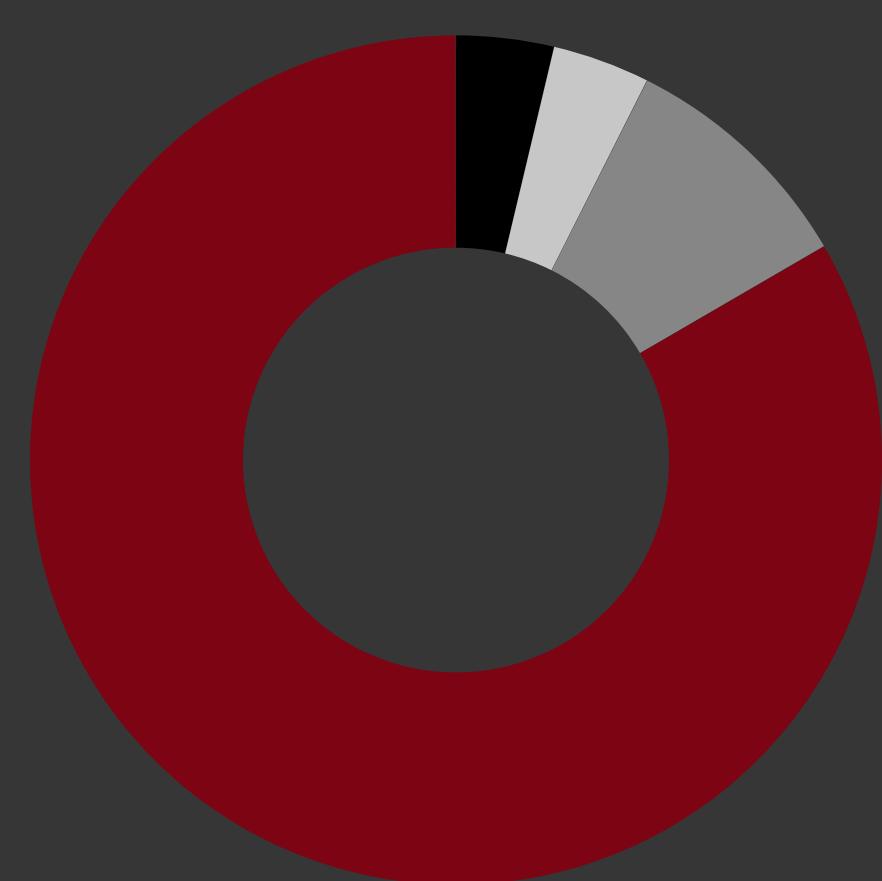
Thomas Jay, Superintendent

BOARD OF EDUCATION:

Alberto Laverde School Board Chairman, Position 1	John Robinson School Board Chairman, Position 2	Blaine Brown School Board Director, Position 3	Bonnie Jones School Board Director, Position 4	TBD School Board Director, Position 5
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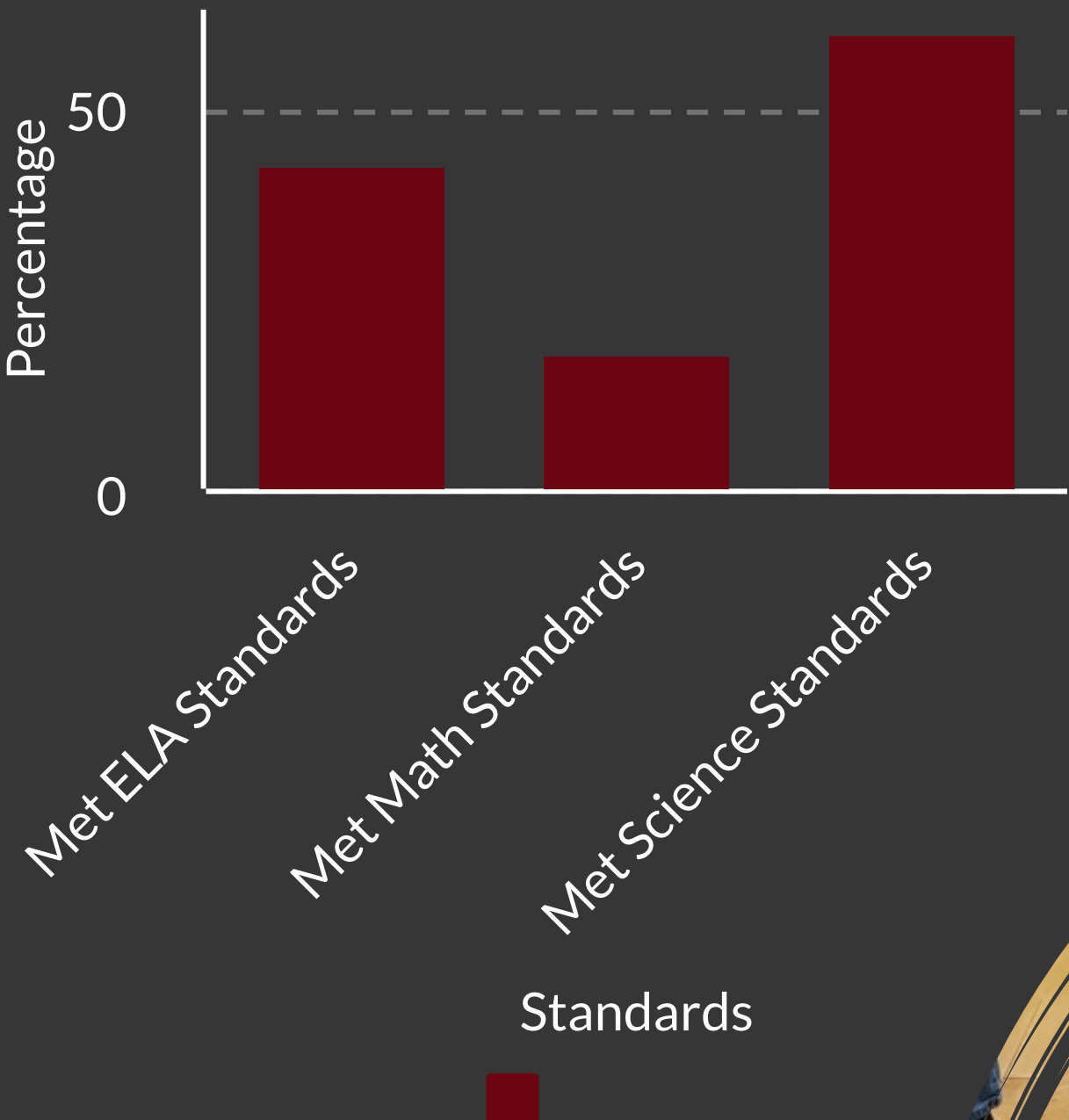
District Profile

WHO WE ARE

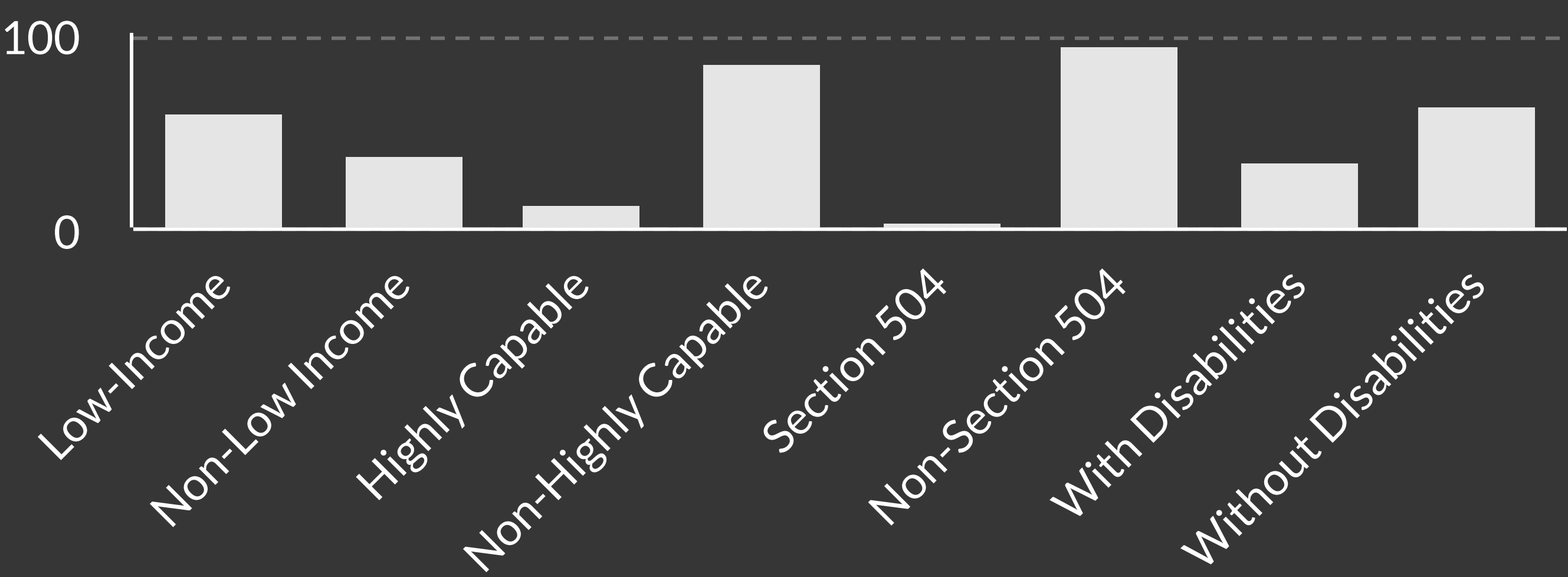


American Indian / Alaskan Native (3.7%)
Hispanic / Latino (3.7%)
Two or More Races (9.21%)
White (83.38%)

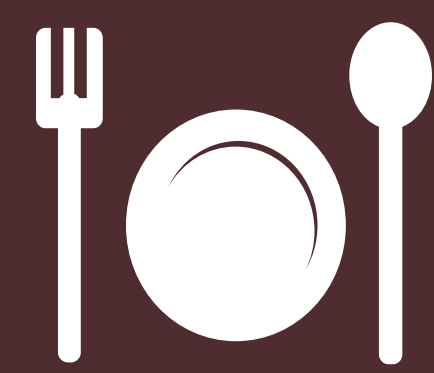
STANDARDS MET



ENROLLMENT PERCENTAGES BY STUDENT PROGRAM A...



Statistics:



100% free lunch



\$50,076 per-pupil expenditure



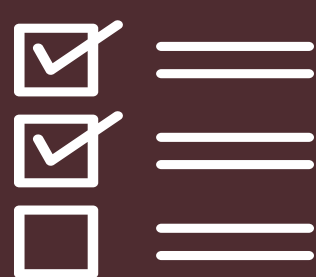
12 classroom teachers in preK-12



1:1 technology in classrooms



Leader in Me program



75.5% of students regularly attend



12.6 average years of teaching experience



37 students enrolled

Student Learning

GOALS

MEASURES OF PROGRESS

ALL STUDENTS WILL

1

STUDENT LEARNING: MASTERY OF ALL SUBJECTS

Target:

By 2026, 75% of students (K-12) will meet or exceed grade-level standards in ELA, math, and science.

STRATEGIES:

- Equitable access to curricula; individualized and differentiated learning for every child.
- RTI time built into the schedule at all grade levels at least 2 days per week.
- Staff has continued to meet monthly in PLCs to monitor student progress through MTSS and RTI, documenting progress and interventions used.
- iReady diagnostics and benchmarks provide continuous data throughout the year.

TOOLS:

- Percentage of students meeting grade-level standards in core subjects as measured by iReady
- Percentage of students meeting standards on benchmark assessments
- Percentage of students passing SBAC

OUTCOMES:

All students will develop tenacity as learners and will learn how to apply their knowledge and skills to real-world situations.



2

STUDENT LEARNING: HANDS-ON LEARNERS

Target:

By 2026, 100% of students will host and participate in a community event designed to show off class PBL projects.

STRATEGIES:

- Staff will ensure that all students have received instruction and practiced public speaking.
- All students will receive instruction in transformative projects which model hands-on project-based learning.
- All students will obtain coaching in community purpose and servant leadership.

TOOLS:

- Community event to showcase class PBL projects
- Student-led assemblies from various student teams and committees
- Percentage of students participating in Student Lighthouse Team
- Percentage of students serving in the Associated Student Body (ASB)
- Percentage of students participating in No Place for Hate committee

OUTCOMES:

All students will participate in student-led transformative learning opportunities that will allow them to develop deeper understanding and retention of knowledge, a sense of purpose, and skills that will enable them to better participate as a global citizen.



Student Learning (continued)

GOALS

MEASURES OF PROGRESS

ALL STUDENTS WILL

3 STUDENT LEARNING: SOCIAL-EMOTIONAL DEVELOPMENT

Target:

By 2026, 100% of all students K-12 will demonstrate an ability to self-regulate with learned coping strategies and an ability to resolve conflict appropriately.

STRATEGIES:

- Every student will receive social and emotional instruction.
- All students will receive individualized coaching to become more attuned to themselves and those around them.
- All students will receive individualized specific coaching in identifying their emotions, personal assets, and areas for growth.

TOOLS:

- Percentage of students able to identify their emotions, personal assets, areas for growth, and potential external resources and supports as written in WA State's Social Emotional Learning Standards
- Percentage of students able to regulate emotions, thoughts, and behaviors as written in WA State's Social Emotional Learning Standards
- Percentage of students able to motivate themselves, perservere, and see themselves as capable as written in WA State's Social Emotional Learning Standards

OUTCOMES:

All students will develop abilities to incorporate thinking, feeling, and behaving in order to function in healthy ways in a variety of circumstances.



4 STUDENT LEARNING: GRADUATING GLOBAL CITIZENS

Target:

By 2026, 100% of high school seniors will demonstrate an understanding of their role as a global citizen through the completion of their High School and Beyond Plans.

STRATEGIES:

- All students in grades 9-12 will receive direct instruction in multicultural education.
- All students in grades 9-12 will receive leadership coaching in rights and responsibilities as global citizens.
- All students in grades 9-12 will assume an active role in community and worldly issues through hands-on learning opportunities and documented community service hours.

TOOLS:

- Percentage of students who complete and present *High School and Beyond Plans*
- Percentage of high school graduates
- Percentage of students who have met learning outcomes for measuring global citizenship as written by the United Nations Educational, Scientific, and Cultural Organization
- Percentage of students participating in *No Place for Hate* committee

OUTCOMES:

* "Students will learn to act effectively and responsibly at local, national, and global contexts for a more peaceful and sustainable world" (UN) as written by the United Nations Educational, Scientific, and Cultural Organization.



* UNESCO. *Measuring Progress in Global Citizenship Education: United Nations Educational, Scientific, and Cultural Organization*. Measuring Progress in Global Citizenship Education. United Nations Educational, Scientific and Cultural Organization. Retrieved October 12, 2021, from http://www.unesco.org/new/en/media-services/single-view/news/measuring_progress_in_global_citizenship_education/.

Staff Learning

GOALS

MEASURES OF PROGRESS

ALL STAFF MEMBERS WILL

1 STAFF LEARNING: PROFESSIONAL DEVELOPMENT

Target:

By 2026, 100% of staff will participate in a minimum of eight professional development opportunities per school year.

STRATEGIES:

- All staff members will participate in weekly/monthly/annual professional development opportunities in multiculturalism, social-emotional development, highly capable learning, 504 plans, and special education.
- All professional development will be documented and retained in personnel training records.

TOOLS:

- Pre- and post- assessments
- Measurement of engagement during professional development pieces
- Completion of Professional Growth Plans
- Documentation of SMART format for goal-setting
- Participation in Diversity & Inclusion team

OUTCOMES:

All staff members will commit to culturally responsive and inclusionary practices to focus on equity for all students.



2 STAFF LEARNING: INCREASED PROFESSIONAL LEARNING COMMUNITIES (PLCs)

Target:

By 2026, 100% of staff members will be involved in at least one active PLC.

STRATEGIES:

- All staff members will meet during their bargained professional development time.
- District administration and bargaining units will negotiate PLC topics.
- District administration and staff will set grade-level student outcomes and goals analyzing shared student data to meet the needs of all learners.

TOOLS:

- Percentage of participation in PLCs
- Documented PLC hours
- Documentation of SMART goals for collaborative goal-setting
- Completion of Professional Growth Plans

OUTCOMES:

All staff members will focus on learning, collaboration, and data results to transform student learning by meeting the needs of diverse learners.



Staff Learning (continued)

GOALS

MEASURES OF PROGRESS

ALL STAFF MEMBERS WILL

3 STAFF LEARNING: INCREASED COMMUNITY COMMUNICATION

Target:

By 2026, 100% of teachers will create and publish monthly or bi-monthly electronic classroom newsletters.

STRATEGIES:

- All staff members will receive training in publications, social media, and electronic communications.
- All staff members will receive training in website development and communications.

TOOLS:

- Documentation of electronic classroom newsletters
- Climate survey feedback regarding communication
- Documentation of social media announcements
- Documentation of parent communications

OUTCOMES:

All staff members will focus on increasing communication with community members regarding classwork, student achievements, school programs and events, extracurricular activities, etc.



"Education is the mother of leadership."

- Wendell Willkie



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