**Policy: 3120
Section: 3000 - Students**

**Enrollment**

The superintendent will develop procedures for enrolling students, recording attendance behavior, and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate in writing whether or not the student has:

1. Any history of placement in a special education program;
2. Any past, current or pending disciplinary actions;
3. Any history of violent behavior or convictions;
4. Adjudications or diversion agreements related to a violent offense, a sex offense, inhaling toxic fumes, a drug offense, a liquor violation, assault, kidnapping, harassment, stalking or arson;
5. Any unpaid fines or fees from other schools; and
6. Any health conditions affecting the student’s educational needs.

If the district receives information that a student has a history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff or students, the student’s teachers and building security personnel will be informed.

A district may require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The school district will not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. A district will not inquire into a student’s citizenship or immigration status or that of his/her parents or guardians. The request for enrollment may be made by the student, parent or guardian.

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, the district will be diligent in maintaining such records.

For purposes of enrollment count, a “full-time equivalent student” will be:

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| Grade K: | 20 hours or more per week or four hours or more for 90 scheduled days or 10 hours or more per week or two hours or more for 180 scheduled days. |
| Grade 1-3: | 20 hours or more per week or four hours or more for 180 scheduled days. |
| Grade 4-10: | 25 hours or more per week or five hours or more for 180 scheduled days. |
| Grade 11-12: | 25 hours or more per week or five hours or more for 180 scheduled days; the equivalent in a combination of high school, community college and/or vocational-technical institute courses; or the equivalent in an alternative school program. |

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| Cross References:  | 2255 - Alternative Learning Experience Programs  |
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| Legal References:  | RCW 28A.225.215 Enrollment of children without legal residences  |
|  | RCW 28A.225.330 Enrolling students from other districts — Requests for information and permanent records — Withheld transcripts — Immunity from liability — Notification to teachers and security personnel — Rules  |
|  | WAC 392-121-108 Definitions — Enrollment exclusions  |
|  | WAC 392-121-122 Definitions —Full-time equivalent student  |
|  | WAC 392-121-182 Alternative learning experience requirements  |
|  | WAC 392-169-022 Running start student — Definition  |
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| Management Resources:  | 2014 - June Issue  |
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Adoption Date: **4.17**
Classification: **Essential**
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Skykomish School District 404